

# AP Glossary of Rhetorical Terms

TEXT: *The Language of Composition*, Ch. 1

WORD	+	✓	-	EXAMPLE	DEFINITION
1. Aristotelian Triangle					
2. Audience					
3. Concession					
4. connotation					
5. context					
6. counterargument					
7. ethos					
8. logos					
9. pathos					
10. occasion					

**Procedure:**

1. Examine the list of words/concepts you have written in the first column.
2. Put a “+” next to each word you know well, and give an accurate example and definition of the word. Your definition and example must relate to the unit of study and fit the context
3. Put a “✓” next to any words for which you can write only a definition or an example, but not both.
4. Put a “-“ next to the words that are new to you.

This chart will be used throughout the unit or text study period. By the end of the unit you should have the entire chart completed. Because you will be revising this chart, write in pencil.

# AP Glossary of Rhetorical Terms

TEXT: *The Language of Composition*, Ch. 1

WORD	+	✓	-	EXAMPLE	DEFINITION
11. persona					
12. polemic					
13. propaganda					
14. purpose					
15. refutation					
16. rhetoric					
17. rhetorical appeals					
18. text					
19. SOAPS					
20. speaker					

**Procedure:**

1. Examine the list of words/concepts you have written in the first column.
2. Put a “+” next to each word you know well, and give an accurate example and definition of the word. Your definition and example must relate to the unit of study and fit the context
3. Put a “✓” next to any words for which you can write only a definition or an example, but not both.
4. Put a “-“ next to the words that are new to you.

This chart will be used throughout the unit or text study period. By the end of the unit you should have the entire chart completed. Because you will be revising this chart, write in pencil.

# AP Glossary of Style Elements

TEXT: *The Language of Composition*, Ch. 2

WORD	+	✓	-	EXAMPLE	DEFINITION
1. alliteration					
2. allusion					
3. anaphora					
4. antimetabole					
5. antithesis					
6. archaic diction					
7. asyndeton					
8. cumulative sentence					
9. hortative sentence					
10. imperative sentence					

**Procedure:**

1. Examine the list of words/concepts you have written in the first column.
2. Put a “+” next to each word you know well, and give an accurate example and definition of the word. Your definition and example must relate to the unit of study and fit the context.
3. Put a “✓” next to any words for which you can write only a definition or an example, but not both.
4. Put a “-“ next to the words that are new to you.

This chart will be used throughout the unit or text study period. By the end of the unit you should have the entire chart completed. Because you will be revising this chart, write in pencil.

# AP Glossary of Style Elements

TEXT: *The Language of Composition*, Ch. 2

WORD	+	✓	-	EXAMPLE	DEFINITION
11. inversion					
12. juxtaposition					
13. metaphor					
14. oxymoron					
15. parallelism					
16. periodic sentence					
17. personification					
18. rhetorical question					
19. synecdoche					
20. zeugma					

**Procedure:**

1. Examine the list of words/concepts you have written in the first column.
2. Put a “+” next to each word you know well, and give an accurate example and definition of the word. Your definition and example must relate to the unit of study and fit the context.
3. Put a “✓” next to any words for which you can write only a definition or an example, but not both.
4. Put a “-“ next to the words that are new to you.

This chart will be used throughout the unit or text study period. By the end of the unit you should have the entire chart completed. Because you will be revising this chart, write in pencil.

# AP Glossary of Argument Terms

TEXT: *The Language of Composition*, Ch. 3

WORD	+	✓	-	EXAMPLE	DEFINITION
1. argument					
2. assumption/warrant					
3. backing					
4. claim/proposition					
5. claim of fact					
6. claim of policy					
7. claim of value					
8. syllogism					
9. induction					
10. deduction					

**Procedure:**

1. Examine the list of words/concepts you have written in the first column.
2. Put a “+” next to each word you know well, and give an accurate example and definition of the word. Your definition and example must relate to the unit of study and fit the context.
3. Put a “✓” next to any words for which you can write only a definition or an example, but not both.
4. Put a “-“ next to the words that are new to you.

This chart will be used throughout the unit or text study period. By the end of the unit you should have the entire chart completed. Because you will be revising this chart, write in pencil.

# AP Glossary of Argument Terms

TEXT: *The Language of Composition*, Ch. 3

WORD	+	✓	-	EXAMPLE	DEFINITION
11. closed thesis					
12. open thesis					
13. Toulmin model					
14. qualifier					
15. rebuttal					
16. reservation					
17. warrant					
18. first-hand evidence					
19. quantitative evidence					
20. second-hand evidence					
21. Rogerian arguments					

## AP Glossary of Logical Fallacies

TEXT: *The Language of Composition*, Ch. 3

WORD	+	✓	-	EXAMPLE	DEFINITION
1. fallacy					
2. logical fallacy					
3. <i>ad hominem</i>					
4. <i>ad populum</i>					
5. appeal to false authority					
6. begging the question					
7. circular reasoning					
8. either/or					
9. faulty analogy					
10. hasty generalization					
11. <i>post hoc ergo propter hoc</i>					
12. straw man					

# AP Glossary of Argument Terms and Fallacies

TEXT: *The Language of Composition*, Ch. 3

WORD	+	✓	-	EXAMPLE	DEFINITION
4.					
5.					
6.					
7.					
8.					
9.					
10.					

**Procedure:**

1. Examine the list of words/concepts you have written in the first column.
2. Put a “+” next to each word you know well, and give an accurate example and definition of the word. Your definition and example must relate to the unit of study and fit the context.
3. Put a “✓” next to any words for which you can write only a definition or an example, but not both.
4. Put a “-“ next to the words that are new to you.

This chart will be used throughout the unit or text study period. By the end of the unit you should have the entire chart completed. Because you will be revising this chart, write in pencil.